

上智大学言語学講演会



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Title

L2 Classroom Interactional Competence and Teacher Development

使用言語:英語 通訳ナシ

Summary

In this talk, I offer an initial conceptualisation of Classroom Interactional Competence (CIC), defined as 'teachers' and learners' ability to use interaction as a tool for mediating and assisting learning' (Walsh, 2013, 124). Adopting a sociocultural perspective on learning and using constructs from this theoretical perspective, I present a number of features of CIC and consider how an understanding of the construct can lead to more dialogic, engaged learning environments.

We'll be looking at a number of data extracts to identify instances of CIC and evaluating its significance from both a teaching/learning and teacher education perspective. We'll also consider the implications of this research for materials development, assessment and curriculum design. In the second part of the talk, we'll be looking at ways of promoting reflective practices which help teachers to develop their interactional competence.

Date

November 13 (Mon.) 2017

Time

17:00 -18:30



Room 6-305 Yotsuya Campus, Sophia

Free to attend / Reservations not required

(参加費無料・事前申し込み不要)

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