



## Dr Ana Llinares

is an associate professor at the Universidad Autónoma de Madrid, where she teaches applied linguistics, discourse analysis, pragmatics and CLIL-specific courses. She has published widely and given plenary speeches around the world. Her recent research output focuses on various aspects of CLIL integration and learning in many diverse contexts, and she has published several well-known and influential articles and books on the subject, making her a recognised expert in CLIL research and practice.



# 2017 Sophia Lectures on CLIL

## Session 1: Learning and teaching content and language in integration - applications of systemic functional linguistics

Research interests in Content and Language Integrated Learning (CLIL) have predominantly focused on language learning outcomes. However, there has been a recent call for studies that explore how content and language can be best learnt in integration. In order for successful learning to take place, CLIL teachers and students need to be aware of the characteristics of different genres and registers in their academic disciplines and the linguistic resources required to participate in those genres and registers. Using systemic functional linguistics, this session will address the characteristics of different school genres as well as the L2 resources that students need to express academic content (ideational metafunction), to appraise that content (interpersonal metafunction) and to produce and distinguish between spoken and written texts (textual metafunction).

## Session 2: The roles of interaction in CLIL

In CLIL teaching and learning, teachers need to focus not only on what language and content students should learn, but also on how these are best learnt in integration in the context of the classroom. This session will address features of classroom interaction that enhance content and language integrated learning drawing on applied and educational linguistic models. It will focus not only on teacher-fronted sessions but also on the interactional opportunities generated in other student-centered activities such as group discussions, project presentations and role plays.

**Date: Friday 17 March 2017**

**Time: 13:30-16:45**

**Place: Room L-812, Central Library, Sophia University Yotsuya Campus**

**For registration, please send your name and affiliation to [linstic@sophia.ac.jp](mailto:linstic@sophia.ac.jp).**

CONTENT

AND

LANGUAGE

INTEGRATED

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