

## 博士論文タイトル一覧

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The Impact of High-Stakes Assessments on Parents – The Case of China’s National Matriculation English Test <a href="https://digital-archives.sophia.ac.jp/repository/view/repository/20229600335">https://digital-archives.sophia.ac.jp/repository/view/repository/20229600335</a>
訂正フィードバックによるフォーカス・オン・フォームの効果－広東語を母語とする香港の日本語学習者への長短母音の指導を通して－ <a href="https://digital-archives.sophia.ac.jp/repository/view/repository/20229600336">https://digital-archives.sophia.ac.jp/repository/view/repository/20229600336</a>
Pre-fortis Clipping Pattern : A Cross Linguistic Examination of L2 English Production and Perception by Asian Learners of English
Diffusion of Innovations for Team-Taught Soft CLIL: An Ethnographic Case Study of Japanese Secondary Schools
Perception of Mandarin and English Liquid Consonants by Japanese Native Speakers: The Effect of L3 Experience

### 2021 年度

日本語複合動詞の習得における明示的／暗示的指導の効果－用法基盤的アプローチから見た習得プロセス－ <a href="https://digital-archives.sophia.ac.jp/repository/view/repository/20219600304">https://digital-archives.sophia.ac.jp/repository/view/repository/20219600304</a>
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Measuring Plagiarism Knowledge: Development and Validation of an In-class Assessment Tool for Japanese L2 Academic Writers <a href="https://digital-archives.sophia.ac.jp/repository/view/repository/20223600324">https://digital-archives.sophia.ac.jp/repository/view/repository/20223600324</a>

### 2020 年度

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Multiple Case Valuation via Agree/Merge

<https://digital-archives.sophia.ac.jp/repository/view/repository/20203600246>

## 2018 年度

Second Language Teaching and Learning: A Sociocultural Theory Perspective – A Case of Systemic Theoretical Instruction Using Cognitive Linguistics Account of English Modal Verbs for Japanese University Students –

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Authenticity, motivation and the process of authentication in the Japanese EFL environment: Japanese university students' motivation and perceptions of authenticity in relation to classroom materials

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La relación entre foco y prosodia en castellano: Análisis de la producción en españoles y la percepción por españoles y estudiantes japonesas de ELE

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