

修士論文タイトル一覧

2022 年度

Conversations in Context: Exploring L1 Japanese Speakers in Different Types of L2 English Conversations
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Reconsidering English Grammar Instruction in Japan: From the Perspective of <i>Kikokushijo</i> Students
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Varied Impressions: A Retrospective Look at the English Language Teachers and English Language Learning Experiences of Japanese Students
Examining Effects of Learner Perfectionism on L2 Writing Performance and Self-assessment About the Writing Performance
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Exploring the Potential Effects of Vocabulary Learning Strategies on Productive Vocabulary Use in L2 Writing: A Case of Japanese EFL University Students
To Translanguage or Not to Translanguage: Acquisition of English as a Third Language in Two Junior High School Students With Brazilian Roots in Japan
A Comparative Study on Language Assessment Literacy of Turkish and Japanese In-service English Teachers
Emotional Experiences and Identity Formation of Novice EFL Teachers: Narratives of a Chinese and a Japanese Teacher of English
Los discursos sobre el dialecto andaluz en YouTube: un estudio crítico sobre identidades e ideologías lingüísticas
The Use of L1 in Online EFL Classrooms: Teachers' Practices and Learners' Perspectives in the Case of Higher Education in Vietnam
An Exploratory Study on the Relationship between L2 Reading Motivation and L2 Reading Strategies
Focus on Form Instructions in Communicative Content-based Lessons in a Senior High School in Japan – A Case of an Experienced Teacher and Intermediate Students in an EFL Classroom
The Use of L1 in the Japanese and Uzbek University Contexts: From the students' perspectives
Vocabulary Retention under Four Different Conditions: The Effectiveness of Translation, Definition, Synonym, and Stems and Affixes
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幼児期における他者の認識内容についての理解と言語発達
幼児の読みの発達と音韻意識の関係－流暢性に焦点を当てて－
「黙読」と「読み上げ音声を聞きながらの黙読」という読みのモードの違いが内容理解の促進に与える影響について

非流暢性失語症者の発話における Melodic Intonation Therapy 日本語版の効果の検討
日英バイリンガルのアイデンティティとことばの使い分け－ナラティブを用いた事例紹介と考察－
初対面雑談における日本語学習者の話題展開の構造－学習者の内省データを含めた考察－
高機能自閉スペクトラム症のある子どもの感情語理解－感覚との関連から－
JSL 環境が日本語学習者の動機づけに与える影響についての検討－動機減退とそこからの回復に着目して－
日本語学校留学生のモチベーションの変化に関する一考察－言語ポートレートとダイアリー・スタディを用いて－

## 2021 年度

Flashcard Format Strategies for Vocabulary Retention: Effects on Students' Learning of Nouns and Verbs
Comparing the Efficacy of Different Feedback Timings in a Focus-on-Form Lesson
On the Status of Clause-Initial <i>for</i> in English Infinitival Clauses
Native-speakerism and Authenticity: An Analysis of Japanese Approved Textbooks Aimed at Junior High School Students
Investigating the effect of teacher and student translanguaging on the participation of Japanese EFL learners: Exploratory action-research of CLIL in Japan
Using Shadowing with a Communicative Task: An Exploratory Study
Raising Young Learners' Metacognitive Awareness: Its Effects on Language Proficiency and Attitude Towards Learning English
The Influence of Adapted and Unadapted Versions of Listening Materials on the Learner's Comprehension - The Case of Myanmar Students Learning English as a Foreign Language at Higher Education
Examination of Authorized Junior High School Textbooks in Japan in Light of Second Language Acquisition Research
Effects of One-on-one Online English Lessons on L2 Motivation in a Japanese Secondary School Context
Effectiveness of Incidental Vocabulary Acquisition through YouTube Stories - The Case of Myanmar Primary School Students Learning English as a Foreign Language
漢字書字におけるチャンキングについての検討－漢字・図形間での比較－
構音発達についての新たな視点－モーラの確立過程から見て－
失語症者のインターネットを利用したコミュニケーションの現状とその支援について
認知症の人の会話における話題の展開
会話における同調傾向－吃音者と非吃音者の比較－
身体部位ごとの痛みを表すオノマトペの異同について
中国人日本語学習者の「よほど」「よっぽど」の意味理解－コーパス分析とアンケート調査をもとに－
中国人 JSL 学習者の「不満表明」表現に関する一考察
在日中国人大学生の感謝表現に関する研究－感謝ストラテジーの使用と母語話者の容認度を中心に－
失語症者における言語流暢性課題に影響する要因について－名詞と動詞の提示、心理言語学的要因による違い－
中国人日本語学習者における語用論的転移の双方向性－再誘い行動について－

日本語コミュニケーション意欲の形成における動機づけと教室環境の役割－中国の大学の日本語学習者を対象に－
一側性難聴者の人工内耳装用に関するインタビュー調査－人工内耳装用に至る経緯、装用効果に焦点を当てて－

## 2020 年度

A Case Study of a Japanese High School Student's Language Management Process over a Period of Pre-, During, and Post-Study Abroad: Suggestions for Longitudinal Student Support
On The Anaphoric Property of <i>kare-zisin</i> : The Change of The Feature of <i>zisin</i> Derived From Diachronic Studies
Review of Control Predicates in Japanese: Reexamination of a Reflexivity in Relation to the Passivation
Changing the High-Stakes University Entrance Examinations in Japan: An Analysis on the Perceptions of Teachers Using Insights from Test Washback
Exploring the Knowledge-Constructive Jigsaw Task in a CLIL EFL Classroom: A Qualitative Analysis of Japanese Students' Spoken Interactions and Writing
The effect of direct composition and translation on the quality of writing – A case study of Japanese high school students
Prosodic Marking of Wh-interrogatives in Tokyo Japanese: A Comparative Study of L1 and L2 Listeners
Bilingual Homeschooling in Japan: A Look into Parents' Challenges and Motivations
“Am I Global?” : Narratives of Japanese University Students
Effectiveness of Written Corrective Feedback for Japanese High School Students: Comparison Between WCF Provided by an English Teacher and by Peers
Investigating the Effect of Teacher Intervention on Learners' Willingness to Communicate in the Japanese High School EFL Classroom
Students' Noticing and Perception of Chunk Reading and Translation: A Case Study of EFL High School Graduates
Maintaining Teachers' Motivation in the Light of Ideal-Teacher Selves: The Case of Teachers Teaching English as a Foreign Language in Japan
Out-of-Class Learning among Japanese University Students: A Mixed-Methods Study of Influences on Engagement with English Resources
幼児期の動詞の獲得について－空間語彙と移動を示す動詞の理解－
聴覚障害児の抽象語理解－感情語・感覚語・オノマトペを用いて－
ADHD 児における理解と語りの特性－落語の再生課題の分析から－
ダウン症者における音韻意識－10代を中心に－
中国人日本語学習者と日本語母語話者と中国語母語話者の依頼の発話について－ポライトネス意識とストラテジー使用の視点から－
失語症者の就労を促進する要因の分析
日本語の接尾辞「性」と「的」の異同と中国人学習者のその使用に関する調査－コーパス調査とアンケート調査をもとに－

中国人日本語学習者の「申し出」に対する断りストラテジーの特徴－ポライトネス理論の視点から－
情報のなわ張り理論の観点からの不同意表明－中国人日本語学習者を中心に－
ボスニア人日本語学習者の動機づけ－L2 動機づけの自己システムの視点から－

## 2019 年度

Cognate Object Constructions in English and Japanese
La ansiedad de los aprendientes japoneses de español: Un estudio de caso comparado entre una institución de enseñanza de ELE en México y una institución en Japón
Does Face Validity Influence Test-Preparation Strategies?: The Case of IELTS and TOEFL iBT Speaking Tests
Efecto de la densidad de vecinos fonológicos de la lengua no en uso – Reconocimiento auditivo de palabras por los bilingües de japonés y español –
Factors Influencing Beliefs Towards L1 and Use of L1 in EFL Classroom: Diary Studies of Chinese and Japanese Novice EFL Teachers
Exploring the Effectiveness of a Metacognitive Strategy Training on Chinese Primary School Students Learning English as a Foreign Language with Focus on Their Attitude towards and Ability to Read Aloud on Their own Learning Path
The Effect of a Short-Term Teacher Training Programme on Self-Efficacy and Writing and Speaking Skills – The Case of Pre-Service English Teachers in Myanmar
Uso Preposicional de Los Verbos <i>atravesar</i> y <i>presidir</i>
Pre-service EFL Teachers' Identity Development through Three-week Teaching Practicum: A Case Study of Three Pre-service Teachers' Possible Selves as EFL Teachers
English language teaching and learning metaphors of pre-service teacher trainee students – The case of university students enrolled in teacher licensure courses in higher education in Japan
The Effectiveness of a Reading-Aloud Program on the Prerequisite Knowledge and Subskills, the Motivation, and the Ability to Read in a Japanese Elementary School
Interactional Competence in Peer Interaction: Focusing on Topic Management and Repair Practice
Exploring Foreign Language Listening and Reading Anxiety of Adult Learners: The Case of Japanese Professionals in a Global Company Preparing for the TOEIC® Test
Exploring the Potentials and Pitfalls of Team-Taught CLIL: A Case Study of Teacher Collaboration in a Japanese High School Context
Effects of Translanguaging in a Japanese CLIL Mathematics Classroom
Exploring Strategic Translanguaging Practice in CLIL – A Case of CLIL in a Japanese Secondary School Context
生活適応期の失語症者の職業生活に影響する要因について－ICF の枠組みを通して－
先天的な視覚障害が語彙形成に与える影響－感覚情報を意味する形容詞とオノマトペの意味理解に焦点を当てて－
失語症者の動詞の表出に影響する要因－内項の移動と項の数及び接辞添加について－
タスクの複雑さと作動記憶の容量に関して－中国人日本語学習者の認知と言語運用能力との関係－

中国人学習者に対する機能動詞結合の指導方法の検討－動詞の意味の連続性を重視する指導効果の検証－
L2 ライティング学習における直接的・間接的フィードバック指導による効果の違い－中国人 JFL 学習者を対象に－
口頭ナラティブタスクの認知的複雑さが日本語学習者の言語産出に与える影響－中国語を母語とする日本語学習者を対象に－
学習環境の異なる中国人日本語学習者の「ほめの返答」に関する調査
中級前半日本語学習者のヴィイス表現の習得－「受身」「授受表現」「自他動詞」における明示的知識と暗示的知識の発達－
失語症のある方の動詞の聴覚的意味理解におけるオノマトペの効果
米国の大学生 JFL 学習者による日本語の会話の含意 (conversational implicature: CI) 理解について
日本語の書き言葉における因果関係を表す接続詞「そのため」、「したがって」、「よって」の異同について
「てあげる」「ていただく」の派生的用法の使用について－コーパス調査とイメージ調査に基づく調査研究－

## 2018 年度

Properties of the Japanese “complementizer” <i>ka</i> : through the <i>ka to</i> construction
The influencing factors of L1 use by Japanese university-level EFL instructors
An Analysis of Intercultural Communicative Competence in EFL Teaching Materials and Related Activities in Colombian Public Secondary Schools
Encouraging EFL Learners to Speak Up in Class: Psychologically Safe Learning Environment and Classroom Practice
The Syntactic transfer from Vietnamese and Japanese on spoken English of Vietnamese students in Japan
A comparison of image-schema-based instruction and translation-based instruction on the acquisition of prepositions: The case of teaching phrasal verbs to Chinese adults in Japan
Exploratory Action Research in Aviation English – The Case of Trainee Pilots Learning English for Specific Purposes
Non-selected Argument Constructions in Mandarin Chinese <a href="https://digital-archives.sophia.ac.jp/repository/view/repository/201903302914">https://digital-archives.sophia.ac.jp/repository/view/repository/201903302914</a>
Preliminary Power Posing as a Relaxation Technique for EFL Academic Presentations
Influence of the Use of Hand Gestures on Speech Production by Japanese Learners Learning English as a Foreign Language
Teachers' Beliefs and Practices of CLIL in Higher Education
Incorporating CLIL in Mixed-Ability Classes: An Exploratory Case Study of Japanese Learners of English <a href="https://digital-archives.sophia.ac.jp/repository/view/repository/201903302918">https://digital-archives.sophia.ac.jp/repository/view/repository/201903302918</a>
The Influence of Developing Self-talk as a Conscious Learning Strategy on the Oral Fluency of English for EFL Adult Learners
失語症者における文レベルでの聴覚的理解障害と言語の階層性との関係－文法性判断テストによる「経済性の原理」の検討－
失語症者のグループ活動におけるコミュニケーションの困難とその解決について

自閉症スペクトラム児の動作語表現－図版への興味の度合いが表現に与える影響－
文法性判断課題による二次述語の基本語順の検討－若年群と中高年群の比較－
語彙習得に対するタスクタイプ及び語彙出現頻度の影響－関与負荷仮説の枠組による読解タスクを通して－
聴覚障害者の日本語単語アクセントの知覚におけるピッチレンジと発話持続時間の影響
失語症における特殊音節の書字能力と音韻意識との関連－天野モデルからの検討－
中国人日本語学習者の依頼表現に見られる語用論的転移の双方向性
中国語を母語とする日本語学習者の意味推測による和語動詞の習得に関する研究－漢字の影響を中心にして－
フランス人日本語学習者の「不満表明」表現の特徴の考察
「慰め」における中国人日本語学習者の特徴