**Application Form**

***2020 Global Studies Symposium/Workshop Organized by Graduate Students & Junior Scholars***

**Graduate School of Global Studies (GSGS)**

Form submitted on (year/month/day): \_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_

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| **Organizer**   |  |  |  |  | | --- | --- | --- | --- | | Name (Last) | (First) | | (Middle) | | Address（〒 - ） | | | | |  | | | | | Tel:(home) | | (mobile) | | | e-mail (that you check regularly): | | | |   **Name of Graduate Program in the GSGS** (check one)  □ Area Studies □ Global Studies □ International Relations  Current status: (check one and provide information)   |  |  |  | | --- | --- | --- | | □ MA student | Year in program: | Student ID: | | □ Ph.D. Current student | Year in program: | Student ID: | | □ Ph.D. candidate on leave | On leave from year/ semester/ | | | □ Ph.D. recipient | Year of graduation: | Status and affiliation: |   **Advisor** (GSGS faculty member)   |  | | --- | | Name and position: | | GSGS Graduate Program affiliation (check one):  □ Area Studies □ Global Studies □ International Relations | | Responsibilities of faculty member. Please check each box.  □ I will be on duty (i.e not on sabbatical/leave) in fall of this year.  □ I will advise the student to plan the workshop/symposium in regard to content (i.e. selecting speakers. Discussants, etc. ) and logistics (i.e. checking student’s correspondence with invited speaker(s), format of event, etc.). |   *Signature of faculty member* |

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| Workshop Title: |
| Proposed date: |
| 1. Presenters (name, affiliation, status) (note: there should be 3-4 presentors):  a.  b  c  d.  2. Discussants (name, affiliation, status) (note: there are typically 2 discussants)  a.  b.  3. Title and abstract (50 words) for each presentation.  a. Title:  Abstract:  b. Title:  Abstract:  c. Title:  Abstract:  d. Title:  Abstract  4. Speaker(s) if selected as a symposium (Name, affiliation, status, and reasons for inviting the speaker(s)): |

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| 5. Purpose and anticipated result of the workshop (500 words): |